

In Learning We Grow

IMPORTANT DATES!

Tues	18 Jun	Edudance Concerts 1.50pm check website calendar
Wed	19 Jun	Edudance Concerts 1.50pm check website calendar School Board 7pm
Thurs	20 Jun	Uniform Shop 8.15am-9.15am No Assembly YR 3 Bike Ed Workshop
Fri	21 Jun	Reports to Parents on Connect FCGT Semi Finals P&C Disco
Mon	24 Jun	Edudance Concerts 1.50pm check website calendar
Tues	25 Jun	Winter Cup
Thurs	27 Jun	Uniform Shop 8.15am-9.15am FCGT Grand Final

FROM THE PRINCIPAL'S DESK

Wow, what a Term 2 it has been, and with the last two weeks upon us there is still a lot of activity going on! It has been busy with a lot of events, plus the classroom learning programs. Some of these are highlighted throughout the newsletter. Well done to the students for a very smooth term. I would also like to acknowledge the hard-working staff at the school for a great term. Student reports will be available on Connect from Friday 19th June.

Swimming Lessons: In-term swimming lessons for Year 4-6 students are an integral part of the Department of Education's Physical Education Program, with the Department of Education covering the costs of the swimming tuition. Parents only pay for pool entry and transport by bus. I believe that it is imperative that all of our students learn to swim to survive, especially with the lakes that are prevalent in our suburb and just off the school oval! Due to the in-term and school holiday swimming programs drownings from the 5 year old – 14 year old age group has reduced by 35% over the last 10 years. Last year there were 7 drownings in this age group and 71% of these drownings were male. Swimming lessons for Year 4-6 commence on Wednesday 17 July and conclude on Friday 26th July. The cost for swimming is \$55 and should payment be an issue for you at this stage of the year, please give Carol a call at the front office and we can assist wherever we are able to. No child

should miss swimming lessons due to the cost. I look forward to seeing all of our students participating in in-term swimming lessons next term where possible.

SEMESTER REPORTS: Student reports will be available online from Friday 21st June. Since the Western Australian Curriculum aims to challenge students, a **C** or **Satisfactory Achievement** rating (achievement of the standard) is one to celebrate! The Semester 1 report is based on the work your child has covered in the first half of the year. It shows their current progress and what they are on track to achieve by the end of the year. Teachers also provide comments for English and Mathematics and it is important to read these in the context of their achievement level. The assessment on your child's report may, however, change in December depending on their performance in the latter half of the year. Please take time to read through the report with your child and discuss points for celebration as well as any points for improvement. If you have any concerns, please follow up with your child's classroom teacher. Please download your child's report as the school will not be providing hard copies this semester.

FACTION CROSS COUNTRY CARNIVAL: Our faction cross country carnival was held last Friday 14 June. I would like to acknowledge the hard work of Mrs Horan, Mr Batskos and Ms Spencer for their organisation, coordination and running of the carnival. Thank you also to our wonderful parent helpers and the Thornlie Senior High School Year 12 students for their assistance. The carnival ran very smoothly and we had a number of outstanding performances and individual winners which you can find further on in the newsletter. I would like to highlight the number of students from across the year levels who participated in the cross country carnival and won faction points for their team. All students displayed outstanding team spirit to compete over such a long distance and I congratulate them all. Congratulations to Quokkas as the winning Faction. Year 1 – 97% participation (100% girls!) - 85% last year.
Year 2 – 94% participation - 89% last year
Year 3 – 93% participation - 76% last year
Year 4 – 86% participation - 86% last year
Year 5 – 85% participation - 75% last year
Year 6 – 87% participation - 83% last year

Overall participation was 90% (86% girls and 93% boys) a wonderful effort, up 8% (from 82%) in 2023.



THE PROPERTY
POD *It's your move...*



Nicola Lee
Principal/Licensee

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SCHOOL WATCH: Unfortunately, during the upcoming school holidays, schools can become the targets of vandalism. A reminder to all community members that the school grounds, apart from the oval and upper basketball courts are out of bounds over the holiday period. Please be on the lookout for any suspicious behaviour around our school over the holidays as it is distressing for both the students and staff to return and find damage to our school.

WHAT TO LOOK FOR

- The most important times for you to be vigilant are during school holidays as schools are unattended and therefore more vulnerable than usual to crime.
- Keep in mind that schools are generally large physical areas with multiple "blind spots". If you hear unusual noises from within a school, such as glass breaking or banging noises, this might mean people are up to no good.
- Look for unusual vehicles parked at a school on weekends or during holidays.
- Watch for groups "hanging around" on school grounds. This should not occur and can be one of the starting points for crime to occur.
- Should you see any suspicious behaviour please call **School Watch on 1800 177 777 or police on 131 444.**

COMMENCEMENT – TERM 3: Parents and community members are reminded that the start of Term 3 for students is on **MONDAY 15 July.**

Our School Development Day for staff in Term 3 is on Friday 30 August (Week 7) This is when the school will have a student free day.

FATHERING PROJECT: The Forest Crescent Dads group under the guidance of Jeff Albert met on Friday 14 June to have a movie evening from 5.30pm – 7.30pm – Pizza, Popcorn and the movie Turbo. 19 dads together with 34 kids enjoyed the evening in the undercover area using our new technology bringing the movie to the big screen. The Fathering Project, founded by Dr Bruce Robinson helps dads to be the best dads they can be, for themselves, their children and their families. We have a very active Dads group at Forest Crescent supported by the P&C.



The message for Dads is the **BUS Principal** – Three simple ways to be the dad your kids need.

Being there – This doesn't mean necessarily being with them more often, but being there at all times. "You can call me in the middle of the night, I will come and pick you up. If I get called to school because you've misbehaved, I might get on your case but I'm going to be there for you" Dr Robinson says. "That takes care of a lot because kids know as they negotiate things in life, that dad, and mum of course, will be there."

Unconditional Love – There is a fine line between being proud of your child's achievements and giving the

message that your love depends on their success. Make sure they know there are no conditions to your love and no matter their grade, performance, likes and dislikes, or anything else, nothing will stop you loving them. **Special** – This is about making your children feel worthwhile and special. Help them see that their unique abilities and quirks are assets to be proud of, and to believe in their own potential. The best way to do this is by making one-on-one time for them, pointing out things that make you proud, and begin genuinely interested in their hobbies.

Mathspace Info YR 3-6: Student Check-ins (by Mr Combes): The P&C have donated considerable money to ensure all students have access to the award winning Maths Space program at school and home. While teachers can set up students to self pace at school, students can also access the program at home to complete either extension and challenge activities or remedial activities. Skills check-ins are designed to be student-led and teacher-defined. If a student already has a Mathspace account, they can start a skills check-in anytime by clicking the "Start Check-in" button on their dashboard. This first check-in will be longer, allowing the student to find the skills they're strong at and the ones they can grow in. Students can answer as many questions as they want, and their progress will be saved, even if they do not finish the entire set. Teachers and students will see data immediately as soon as a student completes one check-in. Each area can be unlocked with 10-30 questions depending on the topic area the students pick and their year level. Once students have unlocked a topic area, they can continue doing check-ins, and this will automatically update the student's skills report with any growth. The results from check-ins then provide a pathway of learning for students with set work provided by the program to assist the student in developing skills or concepts. This also provides feedback to your child's teacher to assist in them planning class lessons. If your child completes the check-in at home, please let them complete it themselves; coaching them will provide a skewed learning profile. Parents can see their child's teacher about providing extension work through Mathspace if needed. If you have any concerns regarding Mathspace and its use to support your child's mathematical understanding, please don't hesitate to contact either your classroom teacher or Mr Combes.

P&C Donations: A huge thank you to our wonderful P&C who have donated almost \$25000 over the last term to ensure our students have access to a high quality teaching and learning program supported by appropriate resources.

- \$6000 – Mathspace 12 month licence.
 - \$2400 – Pre Primary mini basketball court and hoop.
 - \$12000 – two 65 inch interactive touch screens for kindy A & B
 - \$2200 – Ms Auld's Drama stage lines to support the Drama program.
 - \$1000 – The Fathering Project subscription.
- We really appreciate the P&C's amazing support.

Citizen of the Month: Congratulations to all of our Citizens and Aussies of the Month award winners this term. You will all receive a letter from Mr Holmes inviting you to order a lunch from the canteen next Monday 24 June and then join him in the staffroom for a 12.30pm luncheon. Both Term 1 and Term 2 winners will also be in the running to win a \$50 book voucher sponsored by Nicola Lee from the Property Pod. Thanks Nicola for sponsoring this award. Have a great last 2 weeks, and stay safe over the holidays.

**Junior Award Winners
2 May**

Zuha A	Siddart A	Kayden B	Joel C
Mikayla C	Gioele D	Ruby F	Sarah G
Millah M	Khyson M	Lockie M	Ardhitt R
Cody R	Silas R	Janelle T	Eloise T
Danna Y	Everly d		

**Senior Award Winners
9 May**

Maci A	Nara B	Aaron B	Felicity C
Eryn C	Elena D	Ezekiel F	Aria F
Connor G	Leïla G	Seren H	Deacon I
RG I	Lilah J	Kevin K	Elliot L
Quindan L	Ivan L	Nancy L	Harper M
Theodora P	Sophia P	Leon Q	Paris R
Rylee R	Jackson R	Adam S	Lola S
Henry S	Rylee S	Tabitha T	Cooper T
Jett T	Stephanie W	Charlotte W	Darcy W

**Junior Award Winners
23 May**

Ali A	Jaiden B	Harper B	Ethan C
Liana D	Aurora E	Travis G	Ekveer K
Niayesh N	Nora N	Oliver P	Manna P
Dylan Q	Lily R	Phoenix R	Lloyd S
Caitlyn S			

What do you want to be when your grow up?



FCPS will having a Dress Up day on Friday 28th June. We encourage everyone to dress up as the person in the job they want when they are adults.

Each person who dresses up is asked to bring a GOLD coin donation.

Any money raised with go towards the Telethon Kids Institute, who raise funds for research and support for children with Cancer.

The FCPS Student Council hope you will join us in dressing up and raising funds for such a worthy cause.

TELETHON KIDS INSTITUTE

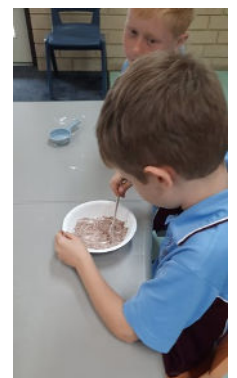
Science News — Ms Laura Cary

This term, the students in Year 1 and Year 2 have been super busy conducting investigations and learning about Chemical science.

The Year one students have enjoyed exploring how everyday objects can be physically changed through bending, cutting, scrunching and a variety of other methods. They have also loved investigating frozen and thawed fruit, testing different brands of lolly snakes for elasticity and melting ice.

The Year two students have had lots of fun exploring how different materials can be mixed together. This has included investigating how play dough is made and mixing ingredients together to make cocoa pops! They have also been learning about the properties of materials and how materials are used for a specific purpose.

All of the students have been keen to participate in the science lessons and I look forward to more investigating and lots of learning in Term 3.



Cross Country

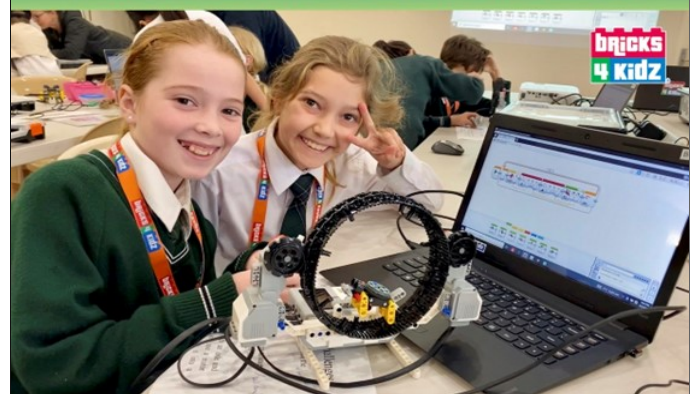
	Champion	Runner Up
Year 1 Girls	Aylah C	Millah M
Year 1 Boys	Samuel L	Oscar L
Year 2 Girls	Addie G	Georgia K
Year 2 Boys	Joel C	Oliver P
Year 3 Girls	Viana L	Seerat M
Year 3 Boys	Hayden C	Lebron V
Year 4 Girls	Ellyse M	Romana S
Year 4 Boys	Heath G	Harley T
Year 5 Girls	Violet P	Nyssa J
Year 5 Boys	Ezekiel F	Hunter S
Year 6 Girls	Iris O	Chelsea L
Year 6 Boys	Jett T	Connor T



Kindy Applications 2025 are now open until Friday 19th July.
Applications are available from the front office or on our website.



Term 3 After School Enrichment Classes



Forest Crescent Primary School

Every WEDNESDAY starting 24 Jul 2024 to 11 Sep 2024

Select After School Classes

www.Bricks4Kidz.com.au/Perth-Gosnells

An Extraordinary Learning Experience