

## In Learning We Grow

### IMPORTANT DATES!

Thurs	19 June	Junior Assembly RM 8 Uniform Shop 8.15am—9.15am ASIT YR 6 Focus Group Staff Meeting 3.15pm
Fri	20 June	Cross Country
Mon	23 June	YR 6 Parliament House Excursion EduDance Concert Green 2pm
Wed	25 June	Rainbows Windup 2.15pm Staffroom
Thurs	26 June	Drama Assembly
Fri	27 June	Reports on Connect EduDance Concert Red 2pm
Mon	30 June	YR 5/6 Winter Cup
Tues	1 July	Fathering Project Movie Night
Wed	2 July	Kindy 1A & 2A PJ dress day Aussie/Citizen of the Month Lunch 12.30pm EduDance Concert Blue 2pm
Thurs	3 July	NAIDOC Assembly
Fri	4 July	Pyjama Free Dress Day

### FROM THE PRINCIPAL'S DESK

Wow, what a Term 2 it has been! With the last two weeks almost upon us, there is still a lot of activity going on. It has been busy with numerous events, as well as classroom learning programs. Some of these are highlighted throughout the newsletter. Well done to the students for a very smooth term. I would also like to acknowledge the hard-working staff at the school for a great term. Student reports will be available on Connect from Friday, 27th June.

**SEMESTER REPORTS:** Student reports will be available online through Connect from Friday, 27th June (end of Week 9). Since the Western Australian Curriculum aims to challenge students, a **C** or **Satisfactory Achievement** rating (achievement of the standard) is one to celebrate! The Semester 1 report is based on the work your child has covered in the first half of the year. It shows their current progress and what they are on track to achieve by the end of the year. Teachers also provide a general comment and a brief comment for both English and Mathematics. It is important to read these in the context of their achievement level. The assessment on your child's report may, however, change in December depending on their performance in the latter half of the year. Please take time to read through the report with your child and discuss points for celebration as well as any points for improvement. If you have any concerns, please follow up with your child's classroom teacher.

### Government Student Assistance Payment - Just 3 weeks left to claim!

This Cook Government initiative provides \$150 for every kindergarten and primary school student, and \$250 for every secondary school student to help families with school costs. There are now just three weeks left to claim, with applications closing on Friday 4 July.

The **WA Student Assistance Payment** helps with school costs — don't miss out.

- **\$150** for each kindergarten and primary student
- **\$250** for each secondary student

**Claim now** through the ServiceWA app, online or by post in a claim form. **Claims close Friday, 4th July 2025.**

Visit [www.education.wa.edu.au/wasap](http://www.education.wa.edu.au/wasap) for eligibility info and how to claim.

**EDUDANCE:** All of our students from P-6 have been involved in Edu Dance lessons. Edu-Dance is a creative hip-hop dance program designed for primary school students. It provides children with the opportunity to be part of a fun and energetic dance program that fulfils the Physical and Health outcome requirements (Dance element) for students and covers many other aspects such as coordination, musical appreciation and self-confidence, and gives many children the opportunity to experience the excitement of performing in front of an audience. Most importantly it is a program for fitness and fun. All students participating in Edu Dance will perform their routines in a concert during weeks 9 or 10. Green Group concert is on Monday 23rd June, Red Group concert is on Friday 27th June, while the Blue Group concert is on Wednesday 2nd July. All concerts commence from 2.00pm – 3.00pm in the undercover area. The concerts are always a highlight of the school year and are well attended by parents, caregivers and grand-parents. Students have really enjoyed their lessons. Parents have been provided with their child's costume requirements and I look forward to seeing their continued development leading up to the concert week! Details on the school website.

**Cross Country:** Students from P-6 are also well and truly into training for the annual Cross Country carnival to be held this Friday 20 June. Mrs Horan and Ms Cary have been working with our students during the first part of their physed lesson building up their stamina to complete the course. Meanwhile classroom teachers are also providing opportunities for students to run the course or around the oval during sport and morning fitness time. To finalise our training, Ms Spencer and Mrs Williams-Coomer have been coordinating before school Tuesday morning running club with about 90 students from Years 3-6 weather permitting.





**THE PROPERTY POD**  
*It's your move...*





**Nicola Lee**  
Principal/Licensee

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On Cross Country Day Years 1 / 2 have to run 700m, Years 3 run 900m, Years 4/5 run 1400m and Year 6 run 1600m. These distances from Years 3-6 are the same distance that the interschool competition is run over. I would like to congratulate all students who are trying their best to improve their time and get under Mrs Horan's expected time of 12 minutes. I look forward to seeing our runners compete for the faction on carnival day.

**NB – Currently the weather forecast is for showers and possible storms on Friday! We will make a decision Thursday afternoon whether to go ahead on Friday and this will be communicated via an SMS message and on the school website.**

**All students will need to bring a towel and a change of uniform in case they get wet while on course if we go ahead on Friday. Due to the weather forecast, the race times may not be as advertised as we may need to speed up or delay races according to the weather conditions. Apologies in advance if your child's race is altered.**

**KISS AND DRIVE:** The Kiss and Drive provides parents and students from Years 1 to 6 with a quick and convenient way of dropping off and picking up. Thank you to all the parents who use the Kiss and Drive area appropriately, following the zone's rules and not parking in these designated bays and leaving their vehicles. Unfortunately there are still some drivers who use this area to park and enter the school. A reminder that between 7.30am – 9.00am and 2.30pm – 4.00pm this is a Kiss and Drive area. Please observe the signs to make it safe for everyone, especially our kids. I look forward to seeing an improved use of the Kiss and Drive zone.

**Fathering Project:** Forest Crescent Primary School has an active Dads group coordinated by Jeff Albert and supported by the P&C.

The Fathering Project helps Dads to be the best Dads they can be, for themselves, their children and their families. We partner with individuals and communities to change lives for the better, by:

- Undertake high-impact research to understand how fathers impact their children's lives from the perinatal period to adulthood and how they can connect with them to prevent and reduce demand for high intensity and crisis services in the future.
- Deliver prevention and early intervention programs and services to improve father and family relationships and connectedness.
- Build community awareness about the crucial impact fathers have on their children's lives, through awareness campaigns, prevention and research-based information and resources.
- Provide tools and resources to support fathers, families and communities and prevent and reduce numbers experiencing high rates of suicide, domestic violence, anti-social or extremist behaviour and poor mental health.
- Provide support and outreach services to vulnerable and at-risk fathers and communities to prevent issues such as abuse, neglect, disengagement and trauma.
- Advocate to governments and industry, for increased awareness of fathers' changing roles in society, work and family and for funding and resources to invest in prevention and early intervention evidence-based programs, which offer the best long term outcomes for children and families.
- Support professionals who work with fathers, children, and families to prevent long term social and emotional issues and build strong and enduring relationships in families and between fathers and children.
- Build family and community resilience and capacity to prevent long term negative impacts.

Our last Fathering Project event for Term 2 is a Dad's and kids event. Come and join us in the undercover area for a movie night at school on Tuesday 1 July 2025 from 5.30pm to 7.30pm.

Pizza and popcorn will be provided. Please RSVP by emailing Jeff at [FCPSthefatheringproject@gmail.com](mailto:FCPSthefatheringproject@gmail.com) or call the school on 9232 3550.

**Social Media: (A re Run from Last Week!)** We continue to deal with friendship and bullying issues at school that are playing out on social media and coming into school. I am really disappointed in what I see on social media and what our kids are saying and doing to each other online often without the knowledge of their parents! Each social media site and app has its own criteria for minimum age requirements. Most sites require users to be at least 13 years of age before they can register, although some sites are created especially for children under 13. The sites that I have seen our kids access are these sites that require kids to be 13 years or older! I'm not asking you to ensure that your child is not accessing these sites, but I'm asking that you monitor the sites and content that your child is being exposed to.

All teachers from kindergarten to Year 6 reinforce being responsible on social media using our social media curriculum. As parents I ask that you access the ESafety Commissioner website <https://www.esafety.gov.au/parents/> which provides excellent parent support information on navigating the social media world with kids. Miss Sandhu, with support from the P&C is looking at programs by Kirra Prendergast from Control Shift (formally) Safe on Social an online safety expert to conduct a school community ESafety program.

#### **\$30,000 Projects money from Colleen Egan – 2025**

**Election Promise:** We have been very fortunate to receive \$30,000 as an election commitment from the last election and have received the following from Jay Peckitt, Director General of Education this week.

*As part of the Small Scale Election Commitment Program, over 500 public and non-government schools and community kindergartens will receive funding support for minor works and non-infrastructure projects. These projects include classroom refurbishments, oval and playground upgrades and the purchase of equipment and resources. I am pleased to confirm that **Forest Crescent Primary School** has been successful in receiving a funding contribution of **\$30,000** towards **Upgrades** as committed during the 2025 State Election. The Department is managing the payments and acquittals for the funding allocated to public schools. The above payment will be processed as a special cash gateway on 1 July 2025. Schools are encouraged to complete their projects as soon as practicable, with funds to be acquitted by 30 June 2026.*

Feedback from the student survey conducted at the end of last year provided feedback that the Year 5/6 students would like to have a dedicated playground for them with more playground equipment. This will be a priority for second semester, with support from the P&C to ensure that we acquit the \$30,000 as per the funding guidelines.

**SCHOOL WATCH:** Unfortunately, during the upcoming school holidays, schools can become the targets of vandalism.

A reminder to all community members that the school grounds, apart from the oval and upper basketball courts are out of bounds over the holiday period. Please be on the look-out for any suspicious behaviour around our school over the holidays as it is distressing for both the students and staff to return and find damage to our school.

**WHAT TO LOOK FOR:** The most important times for you to be vigilant are during school holidays as schools are unattended and therefore more vulnerable than usual to crime.

- Keep in mind that schools are generally large physical areas with multiple "blind spots". If you hear unusual noises from within a school, such as glass breaking or banging noises, this might mean people are up to no good.
- Look for unusual vehicles parked at a school on weekends or during holidays.
- Watch for groups "hanging around" on school grounds. This should not occur and can be one of the starting points for crime to occur.

If you see any suspicious behaviour please call **School Watch on 1800 177 777 or the police on 131 444.**

**Mathspace Information: Student Check-ins (by Mr Combes):** The P&C has donated considerable money to ensure all students have access to the award-winning Maths Space program at school and home. While teachers can set up students to self pace at school, students can also access the program at home to complete either extension and challenge activities or remedial activities. Skills check-ins are designed to be student-led and teacher-defined. If a student already has a Mathspace account, they can start a skills check-in anytime by clicking the "Start Check-in" button on their dashboard. This first check-in will be longer, allowing the student to identify the skills they're strong at and the ones they can grow in. Students can answer as many questions as they want, and their progress will be saved, even if they do not finish the entire set. Teachers and students will see data immediately as soon as a student completes one check-in. Each area can be unlocked with 10-30 questions depending on the topic area the students pick and their year level. Once students have unlocked a topic area, they can continue doing check-ins, and this will automatically update the student's skills report with any growth. The results from check-ins then provide a pathway of learning for students with set work provided by the program to assist the student in developing skills or concepts. If your child completes the check-in at home, please let them complete it themselves; coaching them will provide a skewed learning profile. Parents can see their child's teacher about providing extension work through Maths Space if needed. If you have any concerns regarding Maths Space and its use to support your child's mathematical understanding, please don't hesitate to contact either your classroom teacher or Mr Combes.

**Citizen of the Month:** Congratulations to all of our Citizens and Aussies of the Month award winners this Semester. You will soon receive a letter from Mr Holmes inviting you to order lunch from the canteen for Wednesday 2nd July and join him in the staffroom for a 12.30pm luncheon. Both Term 1 and Term 2 winners will also be in the running to win a \$50 book voucher sponsored by Nicola Lee from the Property Pod drawn at the last assembly. Thanks Nicola for sponsoring this award.

**Mr Holmes LSL** – I will be accessing my Long Service Leave commencing on Monday 21st July to Friday 19th December (Semester 2). There's a little bit of travel to Europe in September and October and the rest a bit of a break time! In my absence a Relieving Principal will be appointed to cover this period. To maintain the consistency the Deputy Principals Mr Combes, Miss Sandhu and Ms Spencer will continue with their portfolios and responsibilities. Therefore this will be my last newsletter for this year.

I would like to sincerely acknowledge the P&C executive and Ryan Jenkins – President, The School Board – Kelly Ibbitson as chair and Board Members, parents, staff and students for your commitment to ensuring that our students and staff have the best available learning opportunities. As I quite often say, very few schools have the amazing community support that Forest Crescent has. Hopefully I will look forward to catching up in 2026. A Relieving Principal will be announced over the coming week and I will ensure that this information is communicated to the school community.

**COMMENCEMENT – TERM 3:** Parents and community members are reminded that the start of Term 3 for students is on Tuesday 22 July. Monday 21 July is a Pupil Free Day.

